## Art Department Curriculum Map and PLOs Alignment Chart

		Core Practice #1: Making	Core Practice #2: Contextualizing	Core Practice #3: Theorizing	Core Practice #4: Planning
Alignment with Westmont Learning Outcomes		Critical Thinking	Critical Thinking & Global Awareness	Christian Understanding Practices and Affections	
Benchmarks		75% of students demonstrate competence in this skill.	75% demonstrate competence in historical contextualization; 50% of studio students demonstrate competence in contextualizing their own work in Art 195.	75% of students demonstrate competence in this skill	75% of students demonstrate competence in this skill
Means of Assessment		Studio: Art 193 & 195, and final projects in select upper division studio courses Art History: His 198 & select upper division art history courses	Synthetic Essays for Art 22 and 23; midterm and final questions for Art 128 Proposals, Artist Statements and reflective essays for Art 193 & 195	rt 131 Reflective Essay & Art 131 Class Survey	Art 093 and 193/195 joint sessions, and collaboration with Office of Career Development and Calling
Who is in charge?		Chair and relevant faculty	Chair and relevant faculty	Chair and relevant faculty	Chair and relevant faculty
Courses	Core or Elective				
Art 10/15/70	Core	Ι	Ι	Ι	
Art 21/22/23	Core / Elective	Ι	D/E	Ι	
Art 93	Core	D/E	D/E	D/E	Ι
Up. Div Studio	Electives	D	D	D	
Up. Div. AH	Electives	D/E	D/E		
Art 128	Core	D/E	M/E		
Art 131 Art / IS 190/194	Core Elective	D/E		M/E	D/E
Art193/5 His 198	Core	M/E	M/E		M/E

I = Introduced

M = Mastered

D = Developed E = H