



Applied Studies 191SS
Serving Society, Enacting Justice
Zero-credit Service

Service Coordinator: Dr. Angela D'Amour
(805) 565-7089, adamour@westmont.edu
Office: Upstairs KSC

Office Hours: By appointment; call or e-mail to schedule

COURSE DESCRIPTION

This zero-credit option fulfills the "Serving Society; Enacting Justice" requirement within the "Competent & Compassionate Action" of the General Education Curriculum. It provides undergraduates with an opportunity to serve the community by volunteering time in an approved service organization. Ideally it provides an opportunity for the practical application of academic theories as well as the development of civic, social, and vocational skills. Within a local community context, the student will examine an issue of justice such as economic disparity, gender, ethnicity, environmental stewardship, political disenfranchisement, safety, aging, disability or another concern. The service rendered may be direct or it may address systemic or structural concerns. The site and service must be approved by Angela D'Amour, the faculty coordinator.

REQUIREMENTS – Students are responsible for managing and meeting all of the following requirements:

1. Attend the orientation session on Thursday, August 30, Noon in the SOMS room in the upstairs Kerr Student Center.¹
2. During orientation, sign up for a mid-term group meeting that works with your schedule.
3. Complete the *Preliminary Response* sheet before you begin logging service hours.
4. Finish the registration process so you may begin to log service hours: **Complete an "ILAF" on line as soon as you have secured your volunteer site (within the first two weeks of the semester)**. From the internship webpage (<http://www.westmont.edu/internships>), click "Student Information" then, "On-line Internship Agreement (ILAF)" under *Forms*.
5. The ILAF form must be completed by Friday, September 14.
6. Once your service site has been officially approved via the ILAF, log a minimum of 12 hours over the course of the semester. Six hours of service must be completed by midterm, Wednesday, October 17, 2018.
7. Read **two of the** articles/chapters² on service that are available in Canvas. These articles include the following among others: (1) "Bearing Witness: Seeing as a Form of Service," by Deborah Dunn, PhD in *Liberal Education*, Spring 2014, Vol. 100, No. 2. (2) Wells, S., & Owen, M. A. (2011). *Living without enemies: Being present in the midst of violence*. Downers Grove, IL: IVP Books. Chapter 1: Nazareth. (3) Reverend Dr. Sam Wells, "Rethinking Service" (presentation, LFP National Conference, Indianapolis, IN, October 20, 2012).

¹ An alternate orientation session is possible only for extenuating circumstances.

² An alternate reading may be substituted by the student with the permission of the instructor

8. Write a 3-page reflection paper on *Serving Society*, integrating your thoughts from the reading assignments as they apply to your service experience.³ Make at least 2 references to each reading. Paper is due the day before your scheduled mid-term appointment. Email attached reflection to adamour@westmont.edu.
9. Meet with the Service Coordinator at your mid-term appointment to discuss your paper.
10. Site supervisor submits evaluation and documentation of service hours no later than Friday, December 7, 2018.

GRADING

This option will be graded pass/fail, based upon the completion of the above requirements. No incomplete grades will be issued. Withdrawing from the class after the registrar's established deadline will result in a "WX" grade on the transcript.

Plagiarism -To plagiarize is to present someone else's work—his or her words, line of thought, or organizational structure—as your own. This occurs when sources are not cited properly, or when permission is not obtained from the original author to use his or her work. Another person's "work" can take many forms: printed or electronic copies of computer programs, musical compositions, drawings, paintings, oral presentations, papers, essays, articles or chapters, statistical data, tables or figures, etc. In short, if any information that can be considered the intellectual property of another is used without acknowledging the original source properly, this is plagiarism.

Please familiarize yourself with the entire Westmont College Plagiarism Policy. This document defines different levels of plagiarism and the penalties for each. It also contains very helpful information on strategies for avoiding plagiarism. It cannot be overemphasized that plagiarism is an insidious and disruptive form of academic dishonesty. It violates relationships with known classmates and professors, and it violates the legal rights of people you may never meet.

*Course requirements may be satisfied as early as mid-semester if the site supervisor, the student, and the service coordinator are in agreement.

³ Reflection papers should be 3 pages, 12-font, double-spaced. Filename should include surname, course name, and short title (Wilson-APP191SS-Serving Society). Filename should be in the top left header. Attach reflection in an email to adamour@westmont.edu