## **MULTI-YEAR ASSESSMENT PLAN**

Department: History Chair: Richard Pointer

Program Learning Outcomes	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024	Assessment methods and tools	Benchmarks	Who is in	How the loop will be closed /has been closed?
	2019	2020	2021	2022	2023	2024	toois		charge?	/nas been closeur
Students will be able to use primary sources effectively		х					Primary source assessment exercise in HIS 198 using department's previously developed rubric	80% of students demonstrate developed or highly developed skill level	Pointer, with assistance from Chapman, Robins, and Keaney	
Students will be able to construct sound arguments			x				Evaluation of critical thinking skills exemplified in HIS 099 and HIS 198 final papers using a newly developed department rubric	60% of students in HIS 099 demonstrate developed or highly developed skill level; 80% of students in HIS 198 demonstrate developed or highly developed skill level	Instructors of HIS 099 and HIS 198, and rest of department	
Students will be able to explain how Christians				х			To be determined		Entire department	
should relate to the world 4. Students will be able to					х		To be determined		Entire	

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discuss the relationship								department	
between their Christian									
liberal arts education and									
their vocational pursuits									
5.									
Key Questions							Means of inquiry and	Who is in	Data-guided
							evaluation	charge?	recommendations
1. How can we prepare					х		Discussion in department	Department	
students to work more							meetings; review of	chair	
effectively with primary							department course syllabi		
sources prior to their		Х							
enrollment in HIS 198 (Senior									
Research Seminar)?									
2. Through what means can							Discussion in department	Department	
we strengthen our students'							meetings	chair	
capacities to construct			x				incetings	Citan	
evidence-based arguments			^						
(interpretations)?									
3. How could we enhance							Discussion in department	Department	
							1 · · · · · · · · · · · · · · · · · · ·	chair	
student understanding of and							meetings; review of course	Chair	
sensibilities about race and							syllabi; participation in		
racism, and environmental		.,					college-wide events;		
change within history and the		х	x	х			collaboration with other		
= ;							departments		
contemporary world?									
4.						-			
GE Projects							Means of inquiry and	Who is in	Data-guided
GE PTOJECTS							evaluation		recommendations
1 Commons								charge?	recommendations
1.Compare teaching							Discussion among	Entire	
approaches and emphases			X	Х			department faculty who	department	
within HIS 010							teach the course		
2.									
3.						1			

Discussion/Comments/Reflections:			

Departmental Program Review Retreats								
Date	Agenda	Decisions made	Participants					
5/18/19	Discuss what to include in Action Plan and Multi-Year Assessment Plan for 2019-2023	Preliminary Key Questions and PLOs determined; tentative assessment schedule outlined	All full-time faculty					

## Notes:

- 1. Adjust the Multi-Year Assessment Plan to your department six-year assessment cycle.
- 2. Align your program-level assessment with the institutional or General Education assessment whenever possible: e.g., if your department has outcome aligned with the Quantitative Literacy ILO it should be assessed in the 2016-2017 academic year, etc.