

Annual Assessment Report

Department: Sociology and Anthropology

Academic Year: 2018-2019

Date of Submission: Sept 15, 2019

Department Chair: Felicia Song

As indicated in the most current Multi-Year Assessment Plan, a standard department assessment report for the academic year of 2018-2019 was not scheduled as a way to create space to make progress on several action items identified at the conclusion of the Six-Year Review process.

However, due to a number of unanticipated faculty leaves impacting the majority of the department during AY2018-2019, the department was unable to move forward on as many fronts as planned. Below is a summary of action items completed during 2018-2019.

Follow-ups

Program Learning Outcome or Key Question	Core Knowledge Competence (PLO #1) was revised (as recommended in previous assessment)
Who was involved in implementation?	Entire department
What was decided or addressed?	<p><u>Modify language of existing PLO #1 to distinguish between “knowledge” and “application”:</u> changes in language have been made and submitted for uploading on the department website’s Program Review page. The original language was:</p> <p style="padding-left: 40px;"><i>Core Knowledge Competence: 1) learning core sociological / anthropological / social work knowledge, and 2) applying that knowledge.</i></p> <p>The revised language creates two separate Program Learning Outcomes:</p>

	<p><i>Competence in Core Knowledge: Students will learn core sociological / anthropological / social work knowledge</i></p> <p><i>Application of Core Knowledge: Students will be able to apply sociological, anthropological, or social work concepts to social, cultural and global situations.</i></p>
How were the recommendations implemented?	Change was made on the department website
Collaboration and Communication	

Other assessment or Key Questions related projects

Project	Explore relationship between Anthropology courses and Global Studies minor and Off-Campus Programs
Who is in Charge /Involved?	Dr. Shani and Dr. Song
Major Findings	
Action	Drs. Shani and Song engaged in fact-finding meetings and conversations with the Directors of Off-Campus Programs and the Global Studies minor (ie. Kim Notehelper, Cynthia Toms).
Collaboration and Communication	
Ideas were generated for pursuing further discussion with the Provost's Office.	

Adjustments to the Multi-year Assessment Plan

Proposed adjustment	Rationale	Timing
Implementation of Internship Requirement as identified in Six-Year Report had been originally slated for AY2018-2019, but is now re-scheduled	<p>As indicated in the most current Multi-Year Assessment Plan, a standard department assessment report for the academic year of 2018-2019 was not scheduled as a way to create space to make progress on several action items identified at the conclusion of the Six-Year Review process.</p> <p>However, due to a number of unanticipated faculty leaves impacting the majority of the department during AY2018-2019, the department was unable to move forward on as many fronts as planned.</p>	Proposal for new department requirement will be submitted to Academic Senate review during AY 2019-2020. The department will pursue establishing 4-credit Internship Requirement, accepting SOC190 and any Westmont-190 course with course substitution approval required.
Initiate coordination of the Curriculum Revision plan as identified in Six-Year Report had been originally slated for AY2018-2019, but is now re-scheduled	See above rationale.	The Registrar will be contacted for advising on how to move forward on the curriculum revision plan with re-scaffolding of courses to begin during AY2019-2020.
Reviewing effectiveness of Cross-Cultural Track	See above rationale.	Continued consideration of how the content and intent of the “Cross-cultural” track can serve both the department and college during AY2019-2021.
Check and update language in all GE courses syllabi	See above rationale.	Courses will be identified and reviewed during AY2020-2021.