

**MINUTES**  
**General Education Committee**  
**December 7, 2021**  
**2:30-4:00 p.m.**  
**GLC 103**

**Members present:** Stephen Contakes (Professor of Chemistry), Michelle Hardley (Registrar), Steve Hodson (Professor of Music), Jana Mayfield Mullen (Director of the Westmont Library), Tatiana Nazarenko (Dean of Curriculum and Educational Effectiveness), Greg Spencer (Professor of Communication Studies)

**I. Prayer** – Steve Hodson

**II. Approve the Minutes of November 9th**

The meeting minutes were approved. The Writing ILO and Speech ILO discussion will be moved to the spring as the ILO assessment team has asked for more information.

**III. Update on the Reasoning Abstractly Area**

The ILO assessment group has revised the rubric they will be using for their assessment efforts. There were no objections from the GE Committee on this revised rubric.

**IV. PHI-200 - Nursing for Human Flourishing – Add to Common Context: Philosophical Reflections on Reality, Knowledge and Value**

The committee discussed the course proposal and whether it covers the needed certification criteria.

The committee has asked for a few changes:

1. A statement about the course meeting the Philosophical Reflection on Reality, Knowledge and Value GE area needs to be added to the syllabus.
2. Additional information is needed on how the course meets each of the certification criteria needs to be added. Jim can either add this information into the syllabus or provide a separate submission form outlining how the course meets the certification criteria.

A suggestion was made to include information on the library support services for the course. Since this is a course for the nursing program, it might be helpful for students to know how to find and use the services for the library resources at Cottage Hospital and how Cottage Hospital will support these students using their Sage system.

The course was approved pending the above two edits and will be effective Spring 2022. Steve C. will inform Jim Taylor and the Nursing department of this approval and the needed changes.

**V. Discussion on the Justice, Reconciliation and Diversity GE**

The Trustees have sent a memo regarding their thoughts on the current language in the Justice, Reconciliation and Diversity GE area.

Steve let us know that the memo will be discussed and a response sent to the trustees in time for their next trustee meeting. The plan is for the GE Committee to take up this conversation in earnest in January. The goal would be to have a revised JRD proposal to send to Senate for a full faculty vote.

Steve C. will meet with Rick I. in December next week. The GE Committee will continue discussion on the JRD in January.

**VI. Continued Discussion on the Serving Society GE Area**

The next steps for the Serving Society GE area continued to be discussed. Initial conversation centered around the following questions:

1. If we leave Serving Society in the GE, how do we communicate its value in a GE SLO and assessment cycle?
2. If we remove it, how do we communicate its value in its new area and how it can be properly supported?

By the end of the meeting the majority of the GE Committee decided they would support moving this category out of the GE and into a graduation requirement. At least one member was opposed to the move and another was comfortable with keeping it in the GE or making it a graduation requirement. If Serving Society is moved out of the GE requirements then continued discussion needs to happen to determine how the new graduation requirement is tracked, what experiences fit the goals for the graduation requirement, and who is responsible for the administration of the requirement.

No final vote was taken and the discussion on this item will continue in January.

Respectfully submitted,  
Michelle Hardley