MINUTES General Education Committee December 1, 2022 3:15-4:45 pm Montecito Room

Members present: Theresa Covich (Instructional Services Librarian), Michelle Hardley (Registrar, Recording Secretary), Steve Hodson (Professor of Music), Tatiana Nazarenko (Dean of Curriculum and Educational Effectiveness), Carmel Saad (Professor of Psychology), Felicia Song (Professor of Sociology & Anthropology)

Members Absent: Tara Sturges (Assistant Registrar)

- I. **Prayer** Steve Hodson
- **II. Minutes of November 17, 2022.** The meeting minutes were approved.
- III. NUR-260 Syllabus Writing/Speech Intensive The Nursing faculty submitted a revised syllabus to address the GE Committee's recent feedback.

After discussion, the course was approved for Writing/Speech Intensive credit.

IV. NUR-290 Syllabus – Serving Society and Enacting Justice The Nursing faculty submitted a revised syllabus to address the GE Committee's recent feedback.

After discussion, the course was approved for Serving Society and Enacting Justice credit.

V. NUR-295 Syllabus; NUR-295 Submission Form

The GE Committee discussed the proposal to grant Thinking Historically GE credit to the NUR-295 course based on coursework in this class and throughout the Nursing curriculum.

In reviewing the materials, committee members wondered if attaching the GE credit to one course would be a better way forward than trying to attach the credit across the Nursing curriculum. NUR-275 could be a good fit given that it already includes some

content on the history of major figures in the discipline and changes in the field of Nursing over time.

A suggestion was made to move the Historical Analysis paper into this course and to invite a History professor to teach on the difference between primary and secondary sources and how to use them in constructing an argument for the final paper. The suggestion was made to also build in several smaller assignments so students can learn how to use the sources well as they build up to the larger paper. Theresa found a position paper on the history of Nursing which might be helpful to the department.

Steve will update Carol Velas on the committee's suggestions and invite her to revise and resubmit her proposal by the first GE Committee meeting in January.

VI. Understanding Society Assessment (Carmel)

Carmel updated the committee on the recent meetings she had with the Understanding Society faculty this week. The question was whether to keep or change the GE certification language and rubric from the last round of Understanding Society assessment.

Carmel noted that it was a good discussion on the language and they did have some edits to the certification criteria and the rubric.

Carmel will send the revised language back to the Understanding Society faculty for final approval with the intention of presenting the adjusted language to Academic Senate for consideration in January.

VII. PEA Courses in the GE Curriculum

The committee discussed whether we want to administer another survey to students to assess their thoughts on the PEA curriculum. This would allow us to gather data and can be used to inform our proposal on PEA units.

The committee worked on developing the questions and language for the survey. Since the survey would go out to all students, a suggestion was made to give the Kinesiology department room to add in a few questions if they wanted student feedback on features of the PEA program as well. They might be curious to know things like students' favorite PE classes, or classes students would like to see added to the list of activity courses.

Tatiana will send the current survey to Tim VanHaitsma and Dave Wolf with the deadline of January 13th their feedback and any additional questions they would like to add to the survey.

VIII. Understanding Society syllabus audit (Google drive) This item was not discussed and will be continued in a future meeting.

IX. Working Artistically Syllabus audit (Google drive)

This item was not discussed and will be continued in a future meeting

X. **Other business**

Respectfully submitted,

Michelle Hardley