

**MINUTES**  
**General Education Committee**  
**January 19, 2023**  
**3:30 p.m. - 5:00 p.m.**  
**Montecito Room**

**Members present:** Theresa Covich (Instructional Services Librarian), Steve Hodson (Professor of Music), Tatiana Nazarenko (Dean of Curriculum and Educational Effectiveness), Felicia Song (Professor of Sociology & Anthropology), Tara Sturges (Assistant Registrar, Recording Secretary)

**Absent:** Andrea Gurney (Professor of Psychology), Michelle Hardley (Registrar)

**I.** Prayer - Tatiana Nazarenko

**II.** The minutes from December 1st

The committee members unanimously approved the minutes from December 1, 2022.

**III.** The PRC's response to the GE Annual Assessment Report

Committee members reviewed the PRC's response to the GE Annual Assessment Report, and no corrections were suggested.

Action Item: Steve will send a "Thank you" note to the PRC, noting that no corrections will be needed.

**IV.** The Kinesiology response to the PR survey

The committee reviewed the two questions added by the Kinesiology department. It was recommended that the first sentence from question number eight be added to an introductory paragraph at the beginning of the survey for clarity. It was noted that the Kinesiology department accepted the committee's questions.

Action Item: Tatiana will review and clean up the wording of the questions as needed.

Action Item: Tatiana will meet with the student government representative next week (1/23/23) to discuss recruitment ideas and will direct that the survey be sent to student email addresses on 2/9/23 with a deadline of 2/17/23. The results of the survey will be presented to the GE Committee on 3/3/23.

V. [NUR-295 updates syllabus; NUR-295 Course Assignments](#)

The committee temporarily approved for NUR-295 to fulfill the Thinking Historically Common Inquiry requirement for the spring 2022 and fall 2022 nursing cohorts only. The committee is delighted that Helen Rhee, Professor of History of Christianity, Religious Studies, will instruct the students in these two cohorts concerning the researching primary and secondary criteria of this Common Inquiry category. The nursing department plans to submit certification documents to request that NUR-275 fulfill Thinking Historically for the spring the 2023 and the following cohorts.

Action Item: Tara will adjust the academic records of the spring 2022 and fall 2022 cohorts to reflect this update.

VI. Understanding Society syllabus audit

After reviewing the Understanding Society audit grid, it was decided that the syllabi for SOC-110 and PHI-137 need to add “Common Inquiry” wording. The faculty facilitating courses under this category have done a great job with their syllabi.

- SOC-110 (Chair: Sarah Jirek/Instructor: Felicia Song)
- PHI-137 (Chair: Jim Taylor/ Instructor: Edward Song)

VII. Working Artistically syllabus audit

A review of the audit feedback demonstrates that the syllabi of the following courses need to update their syllabi according to the listed notes:

- ART-001 (Chair: Nathan Huff/Instructor: Jenna Grotelueschen)
  - Action Needed: Align syllabus to online template criteria.
- ART-001 (Chair: Nathan Huff/Instructor: Ryan Ethington)
  - Action Needed: Align syllabus to state specifically that the course fulfills the Working Artistically Common Inquiry.
- ART-010 (Chair: Nathan Huff/Instructor: Meagan Stirling)
  - Action Needed: Align syllabus to online template criteria. The audit chart lists that it is not clear whether students produce works of art or effectively demonstrate creative and interpretive process.
- ART-121 (Chair: Nathan Huff/Instructor: Mary Docter)

- Needed Action: Align syllabus to online template criteria and insert a note to state specifically that the course fulfills the Working Artistically Common Inquiry.
- MU-120 (Chair: Ruth Lin/Instructor: Zig Reichwald)
  - Needed Action: Align syllabus to online template criteria and insert a note to state specifically that the course fulfills the Working Artistically Common Inquiry. The audit chart lists that it is not clear whether students produce works of art.
- TA-001: (Chair: Mitchell Thomas/Instructor: Diana Small)
  - Needed Action: Align syllabus to online template criteria. The audit chart lists that it may not be clear whether students produce works of art or effectively demonstrate creative and interpretive process.
- TA-010 (Chair and Instructor: Mitchell Thomas)
  - Needed Action: The audit chart lists that it may not be clear whether students produce works of art.

Action Item: Steve Hodson or Tatiana Nazarenko will connect with respective faculty to communicate needed updates. Tatiana mentioned that she is available to help any instructors who would like assistance.

Action Item: A report will be created once the above syllabi are updated and reviewed.

#### VIII. Serving Society status update: Steve Hodson

The committee reviewed the “SERVING SOCIETY PURPOSE & NEXT STEPS” document created after a meeting between Kim Denu, Edee Schulze, and Angela D’Amour. Steve reported that Kim recommends creating a working group in moving forward with this endeavor. Angela sent Kim a list of names of people who may be appropriate candidates for this group.

The committee noted that the document does not state strongly enough whether this proposal separates the Serving Society element from the GE. Furthermore, it was noted that the Senate would need to weigh in on this proposal, and, ultimately, the full faculty will vote on whether to remove the Serving Society from the GE.

There was a brief discussion concerning how the Communicating Cross-Culturally GE requirement will be impacted if Serving Society is approved for removal from

the GE since students are currently given the option of choosing between the two requirements.

Future Action Item: If this proposal is approved by the full faculty and all pertinent information is clarified, a website will be created with clear options listed as to how students can fulfill this requirement.

IX. Other business

None.

Respectfully submitted,

Tara Sturges