

GE Old/New Testament Syllabus Review—Rachel Winslow

GE Committee Fall 2018

Semester: X Fall Spring Midterm

Scoring:

Unclear = 0	Yes = 1	No = 2
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Note: Fractional scores are acceptable but not required

Course number:		RS-001-1 /2 / 4	RS-001-3	RS-010-1/3	RS-010-2	RS-010-4
Course title:		OT	OT	NT	NT	NT
Instructor:		BN	SR	HB	CR	KW
##	The syllabus meets the following criteria:					
1	Explicitly identifies the GE Common Context course as such.	1	2	1	1	2
2	Follows the GE Syllabus Template	1	2#	1@	1	1
3	Course Learning Outcomes are measurable.	2*	1+	1	1	2
4	Course Learning Outcomes are manageable.	2	1	1	1	1^
5	Course Learning Outcomes are aligned with the area GELO, which reads, <i>Students will demonstrate literacy in Christian scripture and Christian doctrine.</i>	1	1	1	1	1
	The syllabus provides a brief explanation how exactly the course meets ALL certification criteria approved for the Common Context OT/NT area, specifically:					
5	Students are required to demonstrate literacy on the content of the Old or New Testament	1	1	1	1	1
6	Students are required to apply appropriate interpretive approaches to Scripture and other sources to recover original meaning and subsequent significance of the text, taking into account historical background and critical issues.	0**	1	1	1	1

* Some, not all. Assessment of all course outcomes is a multiple choice examination. Not sure how this satisfies three of the CLOs: Critical-Interdisciplinary Thinking, Diversity, and Active Societal Engagement. But it can assess the Christian Orientation CLO. Doesn't link these to larger departmental or college PLOs.

** I think so, but am not sure. I'm especially concerned about one part. The syllabus reads, "We hope you will sharpen your critical faculties as you learn to interpret the OT by raising historical questions..." While this states the certification criteria, there is no way to measure the "raising of historical questions" through any area of course assessment, which is only multiple choice exams and class attendance (not participation).

Mostly but doesn't have the Westmont specific language about linking CLOs with larger college or departmental criteria.

+There are significant differences between OT syllabi in respect to the CLOs that should receive careful departmental review. Although the RS-010-3 syllabus needs to directly link CLOs to assessment methods, it is obvious from the CLOs themselves and the assignments that the course is indeed assessing these outcomes.

@ This syllabus is exemplary in linking CLOs to college and departmental PLOs. All other RS CC syllabi would benefit from using this as a model.

^ Mostly, but there are a lot and no sense of how they connect to college or departmental PLOs and how they are measured.