<table>
<thead>
<tr>
<th>Year</th>
<th>ILO</th>
<th>Institutional Learning Outcome</th>
<th>Project Leader(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>Critical Thinking</td>
<td>Westmont graduates will be able to accurately evaluate the strength of evidence in support of a claim and apply critical thinking creatively to problem solving</td>
<td>• Jim Taylor (Philosophy), Lead Assessment Specialist for Critical Thinking&lt;br&gt;• Assessment Team&lt;br&gt;   Rick Pointer (History)&lt;br&gt;   Randy VanderMey (English)&lt;br&gt;   Stephen Contakes (Chemistry)&lt;br&gt;   Jane Wilson (Education)&lt;br&gt;   Angela D’Amour (Student Life)</td>
</tr>
<tr>
<td>2015-16</td>
<td>Information Literacy</td>
<td>Westmont graduates will be able to identify, evaluate and integrate sources effectively and ethically in various contexts</td>
<td>• Molly Riley (Instructional and Research Services Librarian), Lead Assessment Specialist for Information Literacy&lt;br&gt;• Assessment Team&lt;br&gt;   Stephen Contakes (Chemistry)&lt;br&gt;   Omedi Ochieng (Communication Studies)&lt;br&gt;   Jana Mayfield Mullen (Library)</td>
</tr>
<tr>
<td>2015-16</td>
<td>Quantitative Reasoning</td>
<td>Westmont graduates will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively</td>
<td>• Stephen Contakes (Chemistry), Lead Assessment Specialist for Quantitative Literacy&lt;br&gt;• Assessment Team&lt;br&gt;   Ray Rosentrater (Mathematics)&lt;br&gt;   Enrico Manlapig (Economics &amp; Business)</td>
</tr>
<tr>
<td>2016-17</td>
<td>Diversity</td>
<td>Westmont graduates will effectively analyze topics and human experiences using categories such as race, ethnicity, gender, sexuality, socio-economic status, and disability with respect to a biblical vision of human flourishing</td>
<td>• Dinora Cardoso (Modern Languages), Lead Assessment Specialist for Diversity&lt;br&gt;• Jason Cha (Student Life), Associate Assessment Specialist for Diversity&lt;br&gt;• Assessment Team&lt;br&gt;   John Blondell (Theatre Arts)&lt;br&gt;   Mary Docter (Modern Languages)&lt;br&gt;   Jame Friedman (English)&lt;br&gt;   Heather Keaney (History)</td>
</tr>
<tr>
<td>Year</td>
<td>Program</td>
<td>ILO</td>
<td>Assessment Team</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 2017–2018 | Global Awareness                       | Westmont graduates will be able to analyze topics and human experiences using categories such as race, ethnicity, gender, social status and disability | • Heather Kearney (History), Global Awareness GE Assessment Coordinator  
• GE Committee  
• Tatiana Nazarenko (DCEE) |
| 2017–2018 | Oral Communication                    | Westmont graduates will effectively communicate orally in various contexts                                      | • Lesa Stern (Communication Studies), Lead Assessment Specialist for Oral Communication  
Assessment Team:  
Marty Asher (Economics and Business)  
John Moore (Kinesiology)  
Tim Wilson (Student Life) |
| 2018–2019 | Written Communication                  | Westmont graduates will write effectively in various contexts.                                                 | • Sarah Skripsky (English), Lead Assessment Specialist for Written Communication  
• Assessment Team  
Theresa Covich (Library) |
| 2018–2020 | Christian Understanding, Practices, and Affections (CUPA) | • Westmont graduates will demonstrate literacy biblical and orthodox Christian faith  
• Westmont graduates will demonstrate faithfulness in Christian service | • Lisa DeBoer (Art), Lead Assessment Specialist for CUPA  
• Sandra Richter (Religious Studies), CUPA Consultant  
• Assessment Team  
Caryn Reeder (Religious Studies)  
Shannon Balram (Student Life)  
Scott Lisea (College Pastor)  
Angela D’Amour (Student Life)  
• Jana Mullen (Digitization and Instruction Librarian)  
Assessment of Critical Doctrine courses & GE Old/New Testament |
| 2019–2020 | Critical Thinking                     | Westmont graduates will accurately evaluate the strength of evidence in support of a claim  
Change the language of the Critical Thinking ILO: Westmont graduates will demonstrate sound | • Jim Taylor (Philosophy), Lead Assessment Specialist for Critical Thinking  
• Assessment Team  
Randy VanderMey (English) |
| 2020 – 2021 | Diversity | Westmont graduates will effectively analyze topics and human experiences using categories such as race, ethnicity, gender, sexuality, socio-economic status, and disability with respect to a biblical vision of human flourishing |
| 2021 – 2022 | Information Literacy | Westmont graduates will strategically research, wisely evaluate, and ethically integrate sources in various contexts |
| 2022 – 2023 | Quantitative Reasoning | Westmont graduates will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively |
| 2023 – 2024 | Global Awareness | Westmont graduates will be able to analyze topics and human experiences using categories such as race, ethnicity, gender, social status and disability |

- Stephen Contakes (Chemistry)
- Edd Noell (Economics and Business)
- Angela D’Amour (Student Life)
- Dinora Cardoso (Modern Languages) Lead Assessment Specialist for Diversity
- Assessment Team:
  - Lisa DeBoer (Art)
  - Alister Chapman (History)
  - Michael Everest (Chemistry)
  - Blake Kent (Sociology and IR)
  - Scott Lisea (College Pastor)
  - Kya Mangrum (English)
  - Tatiana Nazarenko (Dean of Curriculum and EE)
  - Carmel Saad (Psychology)
  - Meredith Whitnah (Sociology)
- Jana Mayfield Mullen (Library Director) Lead Assessment Specialist for Information Literacy
- Assessment Team:
  - Holy Beers (Religious Studies)
  - Theresa Covich (Library Academic Support Manager)
  - Enrico Manlapig (Economics and Business)
  - Ogechi Nwaokelemeh (Kinesiology)
  - Laura Drake Schultheis (Biology)
  - Sonya Welch (Coordinator of Academic Support Services)
- TBA