



WESTMONT

COLLEGE STUDENT ASSOCIATION

WCSA Assembly Meeting Agenda

October 1, 2020

8:00- Prayer

Committee Reports

- Faculty Committees
 - Update from Dr. Sargent (AL Shih) - 8:05
 - Academic Senate
 - Curriculum committee with faculty from each discipline
 - Considerations
 - Ways to enhance curriculum to enhance conversations on race and justice
 - Embrace and connect, examine narratives about our history and disciplines
 - Systemic injustice and look for systemic change
 - Prepare students to be prepared for this complex effort
 - Look beyond just the rhetoric of the past
 - Revived the Ethnic studies minor
 - Refining seminar
 - Interdisciplinary
 - Departments are going through audit to see courses that talk about race
 - Reexamining General Education courses: replace, add
 - Philosophical and practical aspects
 - Post Baccalaureate Nursing Program
 - Working with Cottage Hospital
 - Post Baccalaureate Certificate Program
 - Through Westmont in SF
 - Hard science skills to add to soft skills
 - There are quick solutions, but a lot of these issues are complex and require complex thinking
 - WCSA could be a great sounding board for the Senate

- Faculty member studying different models of General Education and inclusion of race all over the country, coming back and reporting on 10 that may work well
 - Posture of wanting to learn
 - Collaborating on projects with Senate and WCSA
- Internal Committees
 - CTM (Conversations that Matter) update (Senator Kong) - 8:15
 - Breakout Room Style: ICP leaders leading discussion
 - No chance to lament events
 - Instead of general discussion/processing, talk about lament, putting stories behind history
 - Powerful Psalms for lament, using that as a framework
 - Meeting with Brendan Fong this week
 - Confirmed panelists: Dr. Sargent, Dr. Cleek, Dr. Song, Blake Thomas, Tori Davis and Sam Wetzel
 - Haven't heard from Lisa DeBoer yet
 - Mikey submitted poster, but needs to resubmit

Old Business

Bill & Funding Proposals

Other

- Upper Campus Elections update (CM Brase) - 8:25
 - Separate Google Form for elections
 - Sending out election email tomorrow
 - Posting speeches to Instagram
- Take a Professor to Lunch - (VP Grierson) - 8:27
 - Time slot to fill packages
 - Using form for lunches/teas
 - Send out an email this week letting students know that it is happening

New Business

Bill & Funding Proposals

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Other

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Matters of Consideration

- WAC Partnership - (VP Grierson) - 8:30
 - WAC handing out candy bars encouraging people to vote

- Push Ballot Bowl Registration
- Pre-made Posters to let people scan
- Push off to later date if they are not ready
- Stand outside DC tomorrow: Hannah and Jared, first half; Noah and Kenna, second half
- ICP Office Hours - (Senator Kong) - 8:40
 - Visit ICP leaders Office Hours
 - Support and hear as many voices as possible
 - Forwarding office hours of ICP to WCSA
- Student Activism (Advisor D'Amour) - 8:50
 - Beloved Community Group by Ed and Felicia Song
 - Prayer sent out by Kim Notelfer
 - 90% of college campuses have student activism !
 - Students express their freedom of speech
 - School's job is to advise and help students find and express their voice
 - Work of connection
 - Help students find best ways to be activists on campus (social media, posters, letter to editors, demonstrations, petitions, etc.)
 - Determine what is needed now
 - Set up parameters that students can demonstrate and not disrupt the classroom setting
 - Locations for demonstrations are selected
 - Consistent with policies: is this going to create situations where students don't feel safe to go to class
 - As student government, you have a voice in articulating in how students perceive a certain policy or decision
 - Be aware of policies in demonstration
 - Choice to violate a policy, be aware that you are doing it
 - Reframing the way we view protests
- Prayer - (AL Shih) - 9:00

Open Discussion & Parking Lot

- Email from Dan Taylor and helping out with food delivery for quarantined students
- 9:30 - Adjourned